

## **British Values Policy**

Reviewed: July 2024

To be reviewed: July 2025

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Little Learner's Nursery Group, these values are reinforced regularly and in the following ways:

At the Nursery we value all of our children and families. We promote mutual respect and are an inclusive setting. We want children to be independent learners so that they can make their own choices and build and develop strong relationships and friendships with lots of people. We expect children to join in and try their best and to follow our simple rules. Our curriculum reflects British Values. All of these things are the foundations for growing into good citizens and promote the 'British Values' of **democracy, the rule of the law, individual liberty, mutual respect and tolerance.** 

We listen to children and parent voice. Parent questionnaires are completed and acted upon. Children are given opportunities to make choices and decisions e.g. being involved in naming our school pets, developing themes within our role play area, deciding upon food for breakfast club etc.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures. The broader a child's experiences, the more confident and effective they are likely to be at contributing to Britain's diverse society.

## **Democracy**

| Sharing ideas and experiences  |
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| Children plan their own activities   |
| □ Sharing resources  |
| □ Parents voice is gathered and acted upon   |
| Staff and directors represent the community  |
| Autual Respect   |
| ☐ We understand that all children are different and they all develop at different rates with different needs.  |
| ☐ We work hard to build relationships with all of our different families. ☐ We celebrate different special occasions that are important to our families and the wider world. |
| ndividual Liberty  |
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☐ Children can spend part of the day choosing their own activity.

| □ Children can choose whether to work inside or outside at different times. □ Children can choose when they want to have a snack and what they would like to eat from a selection.  |
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| $\hfill \square$<br>We celebrate children's individual interests and incorporate them into planning.  |
| The Rule of Law   |
| <ul> <li>We expect all children to follow our simple rules with support.</li> <li>Children understand why we need to have simple rules – to keep us safe and make things fair.</li> <li>Our policies and procedures make sure we are consistent and have clear expectations that all are aware of.</li> </ul> |
| Tolerance to those of different faiths and beliefs  |
| <ul> <li>□ We promote respect and tolerance for different people, faith, cultures and languages.</li> <li>□ We have positive images reflecting diversity.</li> </ul>  |
| <ul> <li>We have positive images reflecting diversity.</li> <li>We ensure we offer children exposure to a wide range of cultures over the year they are with us.</li> </ul>   |
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